

Invitation to the Belonging in Field Education Community of Practice

You are invited to apply to participate in a cross-disciplinary learning community of 25 undergraduate field educators. The goals of the community of practice are to:

1. Support and connect field educators in advancing practices that facilitate the development of a sense of belonging for students during undergraduate field courses.
2. Explore how to apply promising practices that have emerged from research from the [Belonging in Field Education project](#) both in participants' own teaching and to co-create materials for other faculty to use in their efforts to promote student belonging.

Through learning, reflective practice, and problem-solving with others, **selected undergraduate field educators will:**

- Participate and fully engage in six sessions of synchronous virtual workshops and asynchronous informal discussions between September 2023 and May 2024 and a final session in August/September 2024. First meeting (required) is Sep. 27th, 12:30 - 2pm Eastern (9:30 - 11AM Pacific).
- Explore promising practices that emerged from project research and identify which practices are most achievable for faculty.
- Implement one or more of the promising practices in their field courses and share the experience with other participants.
- Bring challenges from their own teaching to help drive discussion and activities.
- Participate in formative and summative evaluation data collection activities such as short surveys, the collection of course materials, and brief interviews or focus groups to reflect on community of practice participation.
- Contribute (optional) to collaborative product(s) based on the community of practice (e.g., resource for other field educators, synthesis paper, blog post, workshop).

To support time and effort, participants will receive a \$1,000 stipend (USD) for meeting the expectations listed above.

To apply, please complete this [short application form](#). We will start reviewing applications on **August 11, 2023** and make final notifications about selections **by August 25th**. We invite applications from faculty and program directors teaching and guiding field courses in biology and geoscience disciplines, a range of formats (e.g., residential field courses, campus-based field courses) and from a range of institution types (e.g., community college, private/independent field stations, MSI, PUI, R1).

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