
POSITION DESCRIPTION

Position Title:	Lecturer/Senior Lecturer in Business Information Systems
Organisation Unit:	UQ Business School
Position Number:	NEW
Type of Employment:	Full-time, continuing
Classification:	Academic Level B or C, Teaching and Research

THE UNIVERSITY OF QUEENSLAND

The University of Queensland (UQ) contributes positively to society by engaging in the creation, preservation, transfer and application of knowledge. UQ helps shape the future by bringing together and developing leaders in their fields to inspire the next generation and to advance ideas that benefit the world. UQ strives for the personal and professional success of its students, staff and alumni. For more than a century, we have educated and worked with outstanding people to deliver **knowledge leadership for a better world**.

UQ ranks in the world's top universities, as measured by several key independent ranking, including the Performance Ranking of Scientific Papers for World Universities (45), the US News Best Global Universities Rankings (52), QS World University Rankings (51), Academic Ranking of World Universities (55), and the Times Higher Education World University Rankings (60). UQ again topped the nation in the prestigious Nature Index; and secured a greater share of Australian Research Council grants in 2016 (\$24.5 million) than any other university nationally.

UQ has an outstanding reputation for the quality of its teachers, its educational programs and employment outcomes for its students. Our students remain at the heart of what we do. The UQ experience –the UQ Advantage – is distinguished by a research enriched curriculum, international collaborations, industry engagement and opportunities that nurture and develop future leaders. UQ has a strong focus on teaching excellence, winning more national teaching excellence awards than any other in the country and attracting the majority of Queensland's highest academic achievers, as well as top interstate and overseas students.

UQ is one of Australia's Group of Eight, a charter member of edX and a founding member of Universitas 21, an international consortium of leading research-intensive universities.

Our 50,000-plus strong student community includes more than 13,000 postgraduate scholars and more than 12,000 international students from 144 countries, adding to its proud 230,000-plus alumni. The University has about 7,000 academic and professional staff and a \$1.7 billion annual operating budget. Its major campuses are at St Lucia, Gatton and Herston, in addition to teaching and research sites around Queensland and Brisbane city. The University has six Faculties and four University-level Institutes. The Institutes, funded by government and industry grants, philanthropy and commercialisation activities, have built scale and focus in

research areas in neuroscience, biomolecular and biomedical sciences, sustainable minerals, bioengineering and nanotechnology, as well as social science research.

UQ has an outstanding track-record in commercialisation of our innovation with major technologies employed across the globe and integral to gross product sales of \$11billion+ (see <http://uniquet.com.au/our-track-record>).

UQ has a rapidly growing record of attracting philanthropic support for its activities and will have further success in this area as an important strategic aim going forward.

Organisational Environment

The UQ Business School is located on the St Lucia campus with a staff of approximately 160 academic staff; 120 equivalent tutors and 70 professional staff. The School leases space in the Brisbane central business district where it offers core MBA courses and provides executive education and function facilities.

The School has seven main areas of academic strength represented by discipline—accounting; business information systems; finance; management; marketing; strategy & international business; and tourism with a senior academic reporting to the Head of School leading each discipline. The successful applicant would be joining the Strategy Discipline within the UQ Business School.

Currently, the School has over 9,000 students enrolled in its programs: 6,000 at undergraduate level; 3,000 at postgraduate coursework level; and around 160 in research higher degree programs. Approximately one-third of the student body are international students, mostly from the Asia-Pacific region.

The School's mission is to be courageous thinkers who empower future leaders to positively transform business and society. The School carries AACSB International and EQUIS accreditation – the first school in Australia to receive AACSB and EQUIS accreditation across the full range of programs. The School enjoys strong research links with leading international research schools.

Details of the teaching programs, research activities and business relations may be accessed through the School's web site at: <http://www.business.uq.edu.au/>.

Information about the Faculty and the School may be accessed on the Faculty's web site at <http://www.bel.uq.edu.au>.

Information for Prospective Staff

Information about life at UQ including staff benefits, relocation and UQ campuses is available at - <http://www.uq.edu.au/current-staff/working-at-uq>

The University of Queensland [Enterprise Agreement](#) outlines the position classification standards for Levels A to E.

DUTY STATEMENT (Lecturer – Level B – Teaching and Research)

Primary Purpose of Position

To engage as a Lecturer in undergraduate and postgraduate teaching and supervision and further development of the School's programs, to undertake research of high quality, and to

perform administrative and other activities associated with the School. Applicants with expertise in business information systems, and/or related areas would be highly regarded.

Duties

Duties and responsibilities include, but are not limited to:

Teaching and Learning

- Undertake teaching, examination and coordination of undergraduate, Honours and postgraduate coursework students in the areas of business information systems
- Contributions to the curriculum in programs offered by the School as required, including preparation of teaching materials and assessment.
- Coordinate tutors and provide tutorial assistance if necessary.
- Be available for consultation with students.

Research and Research Education

- Undertake research leading to publications in leading peer-reviewed journals in the field of international business or related disciplines resulting in national recognition.
- Seek competitive grants and industry funding for research projects, taking on the role of chief investigator (often in conjunction with more experienced researchers).
- Presentations at key domestic and international conferences.
- Seminar presentations at other key universities.
- Research supervision at honours and PhD level.

Engagement

- Foster the School's relations with industry, government departments, professional bodies and the wider community, and be active making external contributions.
- Engagement with business and industry groups through presentations, promotional activities and committee work.
- Assist in student recruitment activities and promotion of the School's profile.
- Acting as a referee for leading academic journals.
- Acting as a discussant at national conferences.

Administration/Service

- Participate in the School's Consultative Committee and serve on other University committees.
- Perform any other duties as directed by the Head of School.

Other

Ensure you are aware of and comply with legislation and University policy relevant to the duties undertaken, including but not exclusive to:

- the [University's Code of Conduct](#)
- requirements of the Queensland occupational health and safety (OH&S) legislation and related [OH&S responsibilities and procedures](#) developed by the University or Institute/School
- the adoption sustainable practices in all work activities and compliance with associated legislation and related University [sustainability responsibilities and procedures](#)
- requirements of the Education Services for Overseas Students Act 2000, the National Code 2007 and associated legislation, and related [responsibilities and procedures](#) developed by the University

Organisational Relationships

The position reports to the Strategy Discipline Leader and Head of School.

SELECTION CRITERIA (Lecturer - Level B – T&R)

Essential

- PhD, or PhD thesis submitted / all but dissertation in business information systems or in a discipline area directly related to the disciplines' research expertise.
- Established record of publication with evidence of high-quality research, which is likely to lead to publications in leading peer-reviewed journal
- Evidence of a current and active program of research including a track record of peer-reviewed publications in leading journals, and a pipeline of research-in-progress which is targeting high quality journals.
- Experience in writing competitive research grant applications.
- Evidence of effective working in research teams.
- Evidence of contributions to the national and international research community such as paper presentations, and/or acting as a discussant at conferences or through service as a referee to leading academic journals.
- A high-quality teaching record at undergraduate and postgraduate levels, as evidenced by teaching performance metrics.
- Active and effective record of principal supervision of Research Higher Degree Students
- Evidence of an ability to represent and promote the School at a university and wider community level, including industry, government and professional bodies.
- Demonstrated involvement in University engagement activities.
- High-level communication and inter-personal skills.
- Ability to relate to students.
- High personal work ethic to complete tasks in a timely manner.

Desirable

- Leadership skills, administrative experience and evidence of service contributions
- Demonstrated leadership and service to domestic or international academic or professional bodies.
- Developing profile with national recognition.
- Course and program development experience.
- Experience in liaising and collaborating with external agencies to develop co-operative research initiatives.

DUTY STATEMENT (Senior Lecturer – Level C –Teaching and Research)

Primary Purpose of Position

To engage as a Senior Lecturer in undergraduate and postgraduate teaching and supervision and further development of the School's programs, to undertake research of high quality, and to perform administrative and other activities associated with the School. Applicants with expertise in business information systems and/or related areas will be highly regarded.

Duties

Duties and responsibilities include, but are not limited to:

Teaching and Learning

- Undertake teaching, examination and coordination of undergraduate, Honours and graduate coursework students in the areas of business information systems.
- Contributions to the curriculum in programs offered by the School as required, including preparation of teaching materials and assessment.
- Coordinate tutors and provide tutorial assistance if necessary.
- Be available for consultation with students.
- Contribute to the effective supervision of Honours and Research Higher Degree students as required.

Research and Research Education

- Undertake research leading to publications in leading peer-reviewed journals in the field of business information systems or related disciplines resulting in national recognition.
- Continued development of national and international profile in research.
- Seek competitive grants and industry funding for research projects, taking on the role of chief investigator.
- Presentations at key domestic and international conferences.
- Seminar presentations at other key universities.
- Research supervision at honours and PhD level.
- Contribute as a chief investigation including collaborations which yield new insights and opportunities.
- Obtain and successfully manage significant external research fund.

Engagement

- Foster the School's relations with industry, government departments, professional bodies and the wider community, and be active in making external contributions.
- Engagement with business and industry groups through presentations, promotional activities and committee work.
- Assist in student recruitment activities and promotion of the School's profile.
- Acting as a referee for leading academic journals.
- Acting as a discussant at national conferences.

Administration/Service

- Participate in the School's Consultative Committee and serve on other University committees.
- Perform any other duties as directed by the Head of School.

SELECTION CRITERIA (Senior Lecturer - Level C- Teaching and Research)

Essential

- PhD in Business Information Systems or in a discipline area directly related to the disciplines' research expertise.
- Achievement of significant national recognition and have a developing international profile in research
- Evidence of a current and active program of research including a track record of peer-reviewed publications in leading journals, and a pipeline of research-in-progress which is targeting high quality journals.
- Experience in writing competitive research grant applications.
- Evidence of established research collaborations and effective working in research teams particularly with contributions as a chief investigator
- Evidence of contributions to the national and international research community such as paper presentations, and/or acting as a discussant at conferences or through service as a referee to leading academic journals.
- A high-quality teaching record at undergraduate and postgraduate levels, as evidenced by teaching performance metrics.
- Demonstrated the ability to teach across different settings, resulting in continuous improvement of curriculum, teaching resources and approaches
- Active and effective record of principal supervision of Research Higher Degree Students
- Evidence of an ability to represent and promote the School at a university and wider community level, including industry, government and professional bodies.
- Demonstrated involvement in University engagement activities.
- High-level communication and inter-personal skills.
- Ability to relate to students.
- High personal work ethic to complete tasks in a timely manner.

Desirable

- Leadership skills, administrative experience and evidence of service contributions
- Demonstrated leadership and service to academic or professional bodies.
- Course and program development experience.
- Demonstrated successful coordination of a significant aspect of a program (eg.a major or a field of study)
- Experience in liaising and collaborating with external agencies to develop co-operative research initiatives.

Seminar

Applicants invited for interview may be required to present a seminar in conjunction with the selection interview process.

Qualification Verification

An appointment to this position is subject to the verification of the highest academic qualification from the conferring institution.

The University of Queensland values diversity and inclusion.

Applications are particularly encouraged from Aboriginal and Torres Strait Islander peoples. For further information please contact our Australian Indigenous Employment Coordinator at: atsi_recruitment@uq.edu.au

This role is a full-time position; however flexible working arrangements may be negotiated.